

Spring 1 2025



Literacy

Nursery:

Understand that print can have different purposes.

Develop phonological awareness by counting and clapping syllables in words.

Reception:

Continue to learn all phase 3 GPC's. (oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow)

Continue to segment and blend sounds together to read words, captions and sentences. (phase 2 and 3)

Recognise taught digraphs in words and blend the sounds together.

Continue to read decodable readers that include phase 2 and 3 sounds and known harder to read and spell words.

Write words by representing the sounds with a letter or letters.

Anticipate and sequence key events in stories.



Understanding the world

Nursery:

Talk about the differences between materials and changes they notice. Explore the concept of freezing and melting.

Explore and talk about different forces they can feel.

Reception:

Describe what they see, hear and feel whilst outside. Observe the environmental changes that occur during the season of Winter and describe to others what changes happen and why.

Expressive Art and Design

Nursery:

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Develop their own ideas and then decide which materials to use to express them.

Respond to what they have heard, expressing their thoughts and feelings. Showing empathy for others and considering their feelings.

Reception:

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

This terms themes:

Winter Wonderland

This theme explores the season of Winter. It allows children to learn about animals that live in cold climates such as the North and South pole. Children also learn about the changes that occur in the natural environment around them such as trees losing their leaves and animals going into hibernation.

Personal, Social and Emotional Development

Role play of a Winter Café designed by the children.

Nursery:

Play with one or more other children, extending and elaborating play ideas.

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Make healthy choices about food and drink.

Reception:

Identify and moderate their own feelings socially and emotionally. Using taught strategies to regulate emotions and solve problems with others.

Know and talk about the importance of healthy eating.

Physical Development

Nursery:

Start taking part in some group activities which they make up for themselves, or in teams.

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Reception:

Develop balance by creating obstacle courses.

Using their core body strength to achieve to achieve a good posture when sitting at a table or sitting on the floor.

Progress towards a more fluent style of moving, with developing control and grace.

Develop and refine ball skills – (balancing, kicking and passing)

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. (using pencils for writing)

Communication and language

Nursery:

Understand 'why' questions. Such as "Why does the child feel sad?" or "Why is the water freezing?".

Use longer sentences of four to six words.

Reception:

Articulate their ideas and thoughts in well-formed sentences. Share thoughts and ideas with adults, peers, small groups and to the whole class.

Use new vocabulary throughout the day. Winter-specific vocabulary: North Pole, South Pole, Freezing, Hibernation, Den, Frozen, Ice,

Listen to and talk about stories to build familiarity and understanding. Use pictures from stories to sequence them, identifying the beginning, middle and end of a story.

Maths

Nursery:

Say one number for each item in order: 1,2,3,4,5.

Extend and create ABAB patterns – stick, leaf, stick, leaf.

Describe a familiar route. Discuss what children see on the way to school. Discuss route from the classroom to the school hall and other areas of the school that are familiar to the children.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Reception:

Identify, represent and subitise numbers 0 to 5.

Understand 1 more and 1 less.

Explore the composition of numbers 0 to 5.

Measure and compare mass and capacity.

Explore numbers 6, 7 and 8.

Find and make doubles.

Make pairs – odd and even.

Combine two groups to find how many there are altogether.

Explore and compare length and height.

Talk about, order and sequence time.